



KIVALLIQ MINE TRAINING SOCIETY
ᐱᓕᓕᓕᓕᓕ ᐅᓕᓕᓕᓕᓕᓕ ᓕᓕᓕᓕᓕᓕᓕᓕ ᓕᓕᓕᓕᓕᓕ

Kivalliq Mine Training Society

Kivalliq 2016 SEMC

December 6-7th, 2016

Baker Lake, Nunavut

Angie Perkins, Executive Director



2016/2017 Fiscal Year

- * Government of Canada - Extensions
- * Large focus on mining demand occupations
- * Training to Employment
- * Support for local Inuit business and organizations in Kivalliq region
- * Creation of new partnerships with mandate to build Inuit capacity

2016/2017 Fiscal Year Programming

- * Class 3 unsynchronized standard shift
- * Intro to Underground Mine Training
- * Class 1 Driver Training
- * Pre-Trades Program
- * Arviat Welder's Helper Program
- * Small Engine Repair
- * Family Support Network
- * Wage Subsidies and Support Programs

Accountability

- * 2013-2016/2017 Funding
 - * 8.7 million received in funding received from Gov't of Canada
 - * 2.3 million from Gov't of Nunavut
 - * 600,000 from AEM
- * 5.8 million for partnerships with AEM for mine training and employment
- * 560,000+ to Hamlet of Arviat for partnerships and training
- * Remainder to KMTS and targeted and demand driven training in communities
 - * Mine training and employment
 - * Employment Services
 - * Demand driven/target training
 - * NAC training
 - * Family Support Network

Accumulative Achievements KMTS

KMTS ACCUMALATIVE TARGETS FISCAL YEAR 2013-2017

TARGETS ALL PARTICIPANTS						RESULTS ALL PARTICIPANTS					
	2013-2014	2014-2015	2015-2016	2016-2017*	TOTAL		2013-2014	2014-2015	2015-2016	2016-2017*	TOTAL
CLIENTS	292	292	337	614	1535	CLIENTS	271	407	425	316	1419
NEW INTERVENTIONS	292	292	337	614	1535	NEW INTERVENTIONS	369	408	389	278	1444
INTERVENTIONS COMPLETED	177	177	145	368	867	INTERVENTIONS COMPLETED	68	384	490	498	1440
FOUND WORK	127	127	116	236	606	FOUND WORK	27	308	58	82	475
RETURNED TO SCHOOL	11	10	22	23	66	RETURNED TO SCHOOL	1	1	11	6	18
SUCCESSFUL OUTCOMES	138	137	138	259	672	SUCCESSFUL OUTCOMES	28	309	69	88	494

TARGETS YOUTH						RESULTS YOUTH					
	2013-2014	2014-2015	2015-2016	2016-2017*	TOTAL		2013-2014	2014-2015	2015-2016	2016-2017*	TOTAL
CLIENTS	140	139	93	154	526	CLIENTS	133	193	167	197	690
NEW INTERVENTIONS	140	139	93	154	526	NEW INTERVENTIONS			233	211	444
INTERVENTION COMPLETED	61	60	81	138	340	INTERVENTIONS COMPLETED			209	136	345
FOUND WORK	39	38	61	109	247	FOUND WORK	19	147	92	43	301
RETURNED TO SCHOOL	9	8	17	18	52	RETURNED TO SCHOOL	1	1	14	6	22
SUCCESSFUL OUTCOMES	48	46	77	127	298	SUCCESSFUL OUTCOMES	20	148	106	49	323

TARGETS PW DISABILITY						RESULTS PW DISABILITY					
	2013-2014	2014-2015	2015-2016	2016-2017*	TOTAL		2013-2014	2014-2015	2015-2016	2016-2017*	TOTAL
CLIENTS	15	15	12	6	48	CLIENTS	2	8	5	6	21
NEW INTERVENTIONS	15	15	12	6	48	NEW INTERVENTIONS	2	4	5	6	17
INTERVENTION COMPLETED	7	7	6	3	23	INTERVENTION COMPLETED	2	4	3	4	13
FOUND WORK	6	6	5	6	23	FOUND WORK	0	1	1	3	5
RETURNED TO SCHOOL	0	0	0	0	0	RETURNED TO SCHOOL	0	0	0	1	1
SUCCESSFUL OUTCOMES	6	6	5	6	23	SUCCESSFUL OUTCOMES	0	3	1	4	11

Client Statistics

- * 1429 clients participation
- * Female's represent 30% of all clients
- * Male's represent 70%
- * Target median age is 25-39
- * High School graduation rates of clients **25%** overall for both male and female program participants since 2013

Challenges

- * Predicting workforce trends beyond the mining industry
- * Aging workforce, higher participation of youth with little to no skills or high school graduation rates
- * Housing instability within the region
- * Lack of finance management skills or knowledge (budgeting)
- * No incentive for clients to obtain employment
- * Soft skills training needed for entry level positions
- * Lack of non-formal knowledge and skills recognition from employers
- * Securing funding with existing governments

Opportunities for Change

- * Collaboration, information/knowledge sharing among all stakeholders within region to:
 - * Identify and project skills needed to implement current and future needs of clients
 - * Develop and deliver new training programs that integrate current clients into economic opportunities of longevity
 - * Deliver soft skills and interpersonal skills training to youth that encourages self-esteem and self efficacy

Mentorship and internships opportunities that are continuous throughout post secondary education

Recognize and identify cultural learning, skills, and knowledge that reflect the current path of Inuit

Question & Answers

Discussion